

SCHOOL PROFILE

Where young adults discover
their path to excellence.

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Accreditations

- Western Catholic Education Association (WCEA)
- Western Association of Schools and Colleges (WASC)

School History & Lasallian Tradition

La Salle College Preparatory was founded in 1956 at the request of the Archbishop of Los Angeles, who wanted a Catholic boys high school to serve the northern and eastern sections of the San Gabriel Valley. Today, La Salle College Preparatory continues to function as a private Catholic, co-educational high school. It is a Lasallian School - an educational institution that draws its philosophy and inspiration from the life of Saint John Baptist de La Salle (1651-1719), founder of the Brothers of the Christian Schools and the patron saint of all teachers. The Christian Brothers have a reputation for excellence in education which extends back to 1680, and we are a part of a worldwide educational movement with schools throughout the world.

Of particular importance is La Salle's call to carry out the mission established by its founder, Saint La Salle, "to give a human and Christian education to the young, especially the poor, according to the ministry which the Church has entrusted to the Christian Brothers." Together we strive to understand and live by the five Lasallian Core Principles: Faith in the Presence of God, Concern for the Poor and Social Justice, Quality Education, Inclusive Community, and Respect for All Persons.

Today, some 4,000 Christian Brothers and almost 90,000 lay colleagues worldwide minister to nearly one million students in 1,000 educational institutions in 80 countries on six continents. These schools serve nearly every ethnic group and religion around the world. In addition to providing strong academics, each Lasallian School also creates a community of persons deeply conscious of their responsibilities to each other, which is central to their success.

Student Enrollment & Demographics

At La Salle College Preparatory, there are 671 students from the ninth through twelfth grades. To maintain our Catholic identity, approximately two-thirds of our entering freshmen acceptances are of the Roman Catholic faith. In addition, 30% of our students are from low socio-economic families and receive full or partial tuition assistance through the San Miguel and Brother Celestine Scholarship Funds. Average student/teacher ratio is 14:1 and the average class size is 24.

Ethnic Background

• Caucasian	21.2%
• Asian & Pacific Islander	32.6%
• Latino	21.5%
• Other/Multi-Racial/Decline to State	20.6%
• African American	4.2%

School Schedule

Rotational bell schedule of 3 or 4 class meetings per day. Each class meets for 70 minutes.

Curriculum

La Salle's curriculum pursues a rigorous balance between college preparatory courses, religious education, and enrichment opportunities. It is also committed to a values-based preparation for college that flows from a commitment to religious principles. Service-learning is built into the curriculum during each of the four years. By the end of the senior year, students will have completed in excess of 75 hours of Christian service as part of their coursework. Graduation requirements meet or exceed the University of California minimum subject requirements for freshmen admission, with more than 100 courses currently UC certified or approved.

Required Courses

• Religious Studies*	4 years
• English	4 years
• Social Studies	3 years
• Math	Completion through Algebra 2
• Science	2 years of Lab Science
• World Languages	2 years
• Visual & Performing Arts	1 year
• Physical Education/Health	1 year

* Religious Studies courses are academically rigorous and grading is based exclusively on the student's academic achievement.

Graduation Requirements

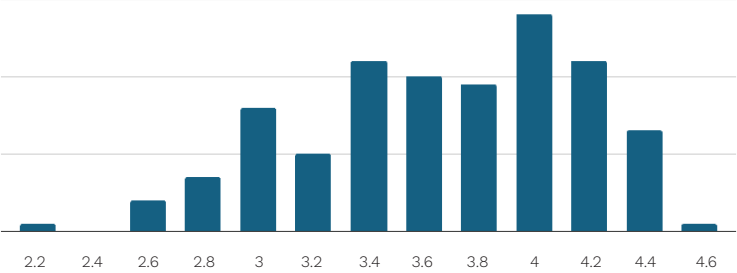
280 units are required for graduation. Among those, 200 units are of required courses. Students are required to take 7 courses per year.

Advanced Placement & Honors Courses

The La Salle curriculum includes 23 Advanced Placement courses, in addition to honors courses in English, math, science, social studies and Spanish. Enrollment in AP and honors courses is restricted to those who qualify through academic achievement, placement tests, and teacher recommendations. Enrollment in AP science and AP Art & Design courses is restricted to those students who have already taken a one-year prerequisite course. In the spring of 2025, 349 students took 814 AP exams, with 86% of students obtaining a score of 3 or better on at least one of their exams.

Grade Point Average & Ranking Policy

There are 165 students in the Class of 2026. The GPAs for the Class of 2026 are cumulative from grades 9 through 11 on a weighted 4.0 scale, and include all academic courses and advanced courses. La Salle does not rank its students.



Advanced Placement Offerings

Art-Drawing/2D/3D Art&Design	French Language
Biology	Human Geography
Calculus AB	Government & Politics*
Calculus BC	English Language
Chemistry	English Literature*
Chinese Language & Culture	Macroeconomics*
Computer Science A	Music Theory
Computer Science Principles	Physics C: Mechanics
European History	Physics C: E & M*
	Spanish Language
	Statistics
	US History

Honors Course Offerings

Algebra II	English IV
Biology	Geometry
Chemistry	Physics
English I	Precalculus
English II	Spanish II
English III	Spanish III

Test Data

SAT Middle 50%				ACT Middle 50%	
Class	EBRW	Math	% Taken	Composite	% Taken
2026*	560-670	520-600	64%	26-32	20%
2025	580-700	550-730	54%	22-30	23%
2024	570-690	550-710	47%	23-30	32%

*As of July 2026

Grading

The traditional A-F grading system, with plus and minus, is used. There is no A+. Honors and AP courses are weighted with one extra point when calculating GPA.

College Acceptances & Matriculations

In the past four years, over 99% of our graduates entered college upon graduation, with 87% attending four-year universities and 33% attending out-of-state universities. Listed below are the four-year institutions the Class of 2025 is attending.

Bard College	Loyola Marymount University	Southeastern Louisiana University	University of Oregon
Berklee College of Music	Manhattan University	Southern Adventist University	University of Ottawa
Boise State University	Montana State University	Stevens Institute of Technology	University of Pittsburgh
Boston University	New York University	Texas Christian University	University of Portland
California State University System	Northeastern University	Tufts University	University of San Diego
• San Luis Obispo	Oberlin College	United States Air Force Academy	University of San Francisco
• Pomona	Occidental College	University of California System	University of Southern California
• Fullerton	Ohio State University	• Berkeley	University of St. Andrews
• Long Beach	Pennsylvania State University,	• Davis	University of the Pacific
• Monterey Bay	University Park	• Irvine	University of Utah
• Northridge	Pepperdine University	• Los Angeles	University of Washington
• San Diego	Pitzer College	• Riverside	University of Wisconsin, Madison
Carnegie Mellon University	Rensselaer Polytechnic Institute	• San Diego	Washington University in St. Louis
Case Western Reserve University	Rhode Island School of Design	• Santa Cruz	Wellesley College
Chapman University	Rice University	University of Colorado Boulder	Westmont College
Claremont McKenna College	Rochester Institute of Technology	University of Hawaii at Manoa	Whittier College
Colby College	Rose-Hulman Institute of Technology	University of Illinois at Urbana	Willamette University
Concordia University Wisconsin	Santa Clara University	Champaign	
Cornell University	Savannah College of Art and Design	University of La Verne	
Creighton University	Seattle University	University of Mississippi	
Furman University	Seton Hall University	University of Missouri	
Lafayette College	Soka University of America	University of Nevada, Las Vegas	